



Evaluation of Oral Reasons for Horse Judging Contests



CLASS _____

Contestant No. _____

Score*		Rating	
		Good	Needs Improvement
	I. ACCURACY		
40%	A) Statements accurate.....	_____	_____
	B) Placement card filled out correctly and completely	_____	_____
	C) Class clearly visualized.....	_____	_____
	D) Wordy or meaningless reasons avoided.....	_____	_____
	II. COMPLETENESS (all important points covered)		
20%	A) Halter: Balance, size, quality, muscling, breed type, travel, structural correctness, structural faults and unsoundness.....	_____	_____
	B) Performance: Ability to give a pleasurable ride, attitude, obedience, willingness, responsiveness to aids, way of going at all gaits, precision, transitions, faults.....	_____	_____
	III. ORGANIZATION AND CONTENT		
30%	A) Logical sequence, organized in an easy to follow manner, with major reasons first	_____	_____
	B) Obvious beginning and ending for the reasons set. (e.g., I placed this class of aged QH mares 2-1-3-4. For these reasons I placed this class of aged QH mares 2-1-3-4)...	_____	_____
	C) Compared each horse to the one below it. Gave reasons on 1st place, 2nd place, 3rd place and 4th place in order by pairs.....	_____	_____
	D) Granted good points and faults regardless of placing	_____	_____
	E) Ended reasons strongly	_____	_____
	F) Terms.....	_____	_____
	1) Complete vocabulary of appropriate terms for class. (e.g., leads, transitions, geldings, mares, etc.).....	_____	_____
2) Variation in use of terms, avoided memorization of one set of reasons	_____	_____	
3) Avoided use of indefinite words	_____	_____	
	IV. PRESENTATION AND DELIVERY		
10%	A) Positioned 6 to 8 feet from judge, feet apart, eye contact	_____	_____
	B) Reasons presented clearly and at a moderate pace	_____	_____
	C) Voice slightly louder than ordinary tone. Aggressive, enthusiastic, confident, emphatic, persuasive delivery.....	_____	_____
	D) Correct grammar	_____	_____
	E) Voice inflection, stressing of major points	_____	_____
	F) Discussed class in two minutes	_____	_____

*Relative importance of each category to total score. Suggested scoring scale (total ÷ 2): A 50-46 B 45-40 C 39-35 D 34-30 E 29-0



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