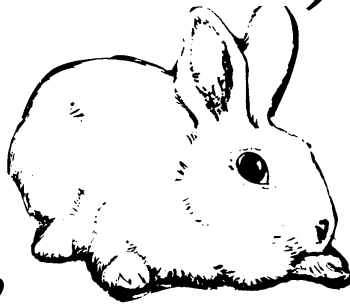


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Your Name _____

Your Parent's Name _____

Your Mailing Address _____

Age _____ Grade in School _____ Name of School _____

Number of Years in Rabbit Project _____ Number of Years in 4-H _____

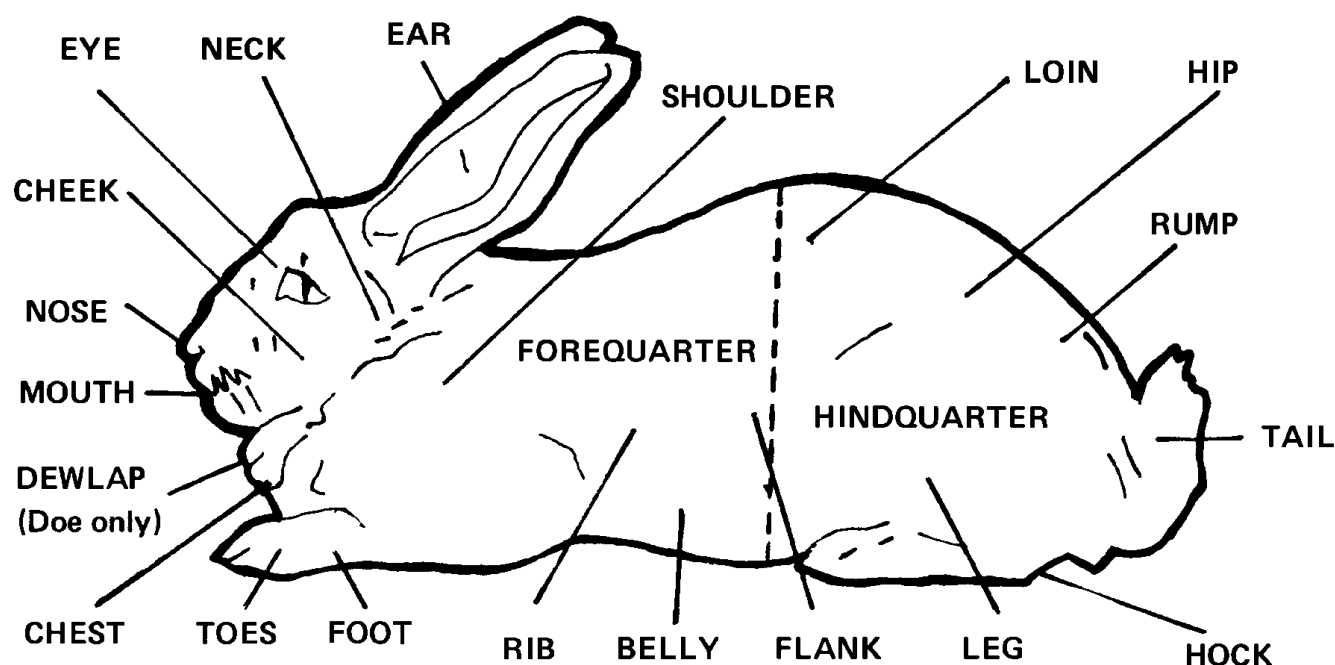
Name of Your County or Home Economics Agent _____

A 4-H rabbit project requires little space and a minimum commitment. A good place to house the rabbits, feed to keep them growing and a willingness to make the project a success are all that is needed.

The purpose of the 4-H rabbit project is to teach members proper ways to feed, manage and show rabbits. For those who have not raised rabbits before, it will be wise to start with young purebred animals from four to six months old. Usually two females (does) and one male (buck) of the same breed make a good start. The experienced rabbit raiser might want to purchase a bred doe of the medium-sized breeds.

Raising and marketing rabbits is an ideal project for many Florida 4-H Club members. This is especially true in urban areas and on small farms, where limited space might make other livestock projects impractical.

This book is for you to use in keeping your project records. Space is provided for you to keep track of your expenses, receipts, inventory of equipment and financial summary. You will also want a copy of the Florida 4-H Rabbit Manual, 4HRAM10, available from your local UF/IFAS Extension Office. The manual contains information about care and feeding of the rabbit.



Reproductive Data

Gestation period 30 days

Average Size

Californian, New Zealand,
Satin, Chinchilla, Dutch,
Polish, Florida White 8-10

Breeding age 6 months

Weaning age 8 weeks

Reproductive life 1-3 years

Feeding

Rabbits should be fed a pelleted feed product once day. These feed products need no supplementation although carrots or lettuce may be fed occasionally as treats. Does with young and growing young should be fed free choice. Mature does not in production and mature bucks may need to be limit-fed to avoid becoming too fat.

Housing

Medium breed rabbits should be housed in cages 30 inches deep, 48 inches long, and 18 inches high. Growing rabbits or small breed rabbits may be housed individually in a smaller area. Cages should be constructed with one-half inch by one inch wire floors.

Housing should be constructed so that the animal is protected from the heat, wind and rain.

Breeding

At sexual activity, does are mated to bucks by placing the female in the male's cage. If fighting occurs, the female should be removed immediately. Normally breeding takes places in 10 to 15 minutes, after which the doe is returned to her cage.

Pedigrees

A written chart of the male and female ancestors of a rabbit including: parents, grandparents and great-grandparents of the rabbit; date of birth and ownership of the doe.

Rabbit Registration

A pedigreed rabbit may be registered upon reaching six months of age, providing it exhibits no disqualifying or eliminating characteristics as judged by a licensed registrar.

EXPENSES

Keep a record of everything you spend on your project. List the date, what you buy and the cost. Expenses include feed, supplies, rabbits purchased, medication, show entry fees and membership dues.

[illegible]

RECEIPTS

Keep a record of everything you sell, use at home or give away. List the date, how much you sold and the amount received. Receipts include the sale of rabbits and fertilizer (manure). Also show premium.

[illegible]

INVENTORY

An inventory at the start and the close of the project is a necessary part of the rabbit record. The starting inventory is simply a list of all things which are on hand at the start of the project, together with their values. The closing inventory lists those items on hand at the close of the project, together with their values. Inventory items bought after the project starts will be entered as expenses to the project and in the closing inventory. Beginning inventory values are either: 1.) the amount paid, or 2.) In those cases where stock or feed was not purchased but was already on hand, the estimated market value.

BEGINNING INVENTORY

Date You Started Your Project _____

Animal Inventory

NUMBER	DESCRIPTION	VALUE
TOTAL		

Equipment Inventory

NUMBER	DESCRIPTION	VALUE
TOTAL		

Feed Inventory

AMOUNT	DESCRIPTION	VALUE
TOTAL		

ENDING INVENTORY

Date you closed out your project _____

Animal Inventory

NUMBER	DESCRIPTION	VALUE
TOTAL		

Equipment Inventory

NUMBER	DESCRIPTION	VALUE
TOTAL		

Feed Inventory

AMOUNT	DESCRIPTION	VALUE
TOTAL		

FINANCIAL SUMMARY**EXPENSES**

1. Total expenses (from page 6) _____
2. Value of Beginning Animal Inventory
(from page 8) _____
3. Value of Beginning Equipment Inventory
(from page 8) _____
4. Value of Beginning Feed Inventory
(from page 8) _____
5. TOTAL EXPENSES OF PROJECT
(add lines 1-4) _____

RECEIPTS

6. Total receipts (from page 7) _____
7. Value of Ending Animal Inventory
(from page 9) _____
8. Value of Ending Equipment Inventory
(from page 9) _____
9. Value of Ending Feed Inventory
(from page 9) _____
10. Total receipts of your project
(add line 6-9) _____
11. If you did not allow for equipment
depreciation, take 10% of your ending
equipment inventory total
(page 9) _____
12. ADJUSTED TOTAL RECEIPTS OF PROJECT
(subtract line 11 from line 10) _____
13. TOTAL GAIN ON PROJECT
(subtract line 5 from line 12) _____

DEMONSTRATIONS AND/OR TALKS GIVEN RELATED TO THIS PROJECT:

PICTURES AND/OR NEWS CLIPPINGS OF YOUR 4-H CLUB PROJECT

If possible, show the beginning of your project, your work being done and your completed project.

In your story include as many of the following as possible:

-
- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

SAMPLE RECORDS - BREEDING Doe Performance Record

Ear No. Doe	Ear No. Buck	Date Bred	Date Kindled	Number of young				Jrs. Saved	
				Born	Left	Died	Raise	Bucks	Does

THIS IS A TRUE RECORD OF MY PROJECT.

Signed _____
Club MemberAPPROVED _____
UF/IFAS Extension Agent_____
Date



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1. This document is 4HRAR10 (which supersedes 4H-9A), one of a series of the 4-H Youth Development Program, UF/IFAS Extension. Printed November 1990; reviewed June 2018. Please visit the EDIS website at <http://edis.ifas.ufl.edu>.
2. Debbie Glauer, member of 4-H Animal Science Design Team, Department of Family, Youth and Community Services, UF/IFAS Extension, Gainesville, FL 32611.

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U.S. Department of Agriculture, UF/IFAS Extension Service, University of Florida, IFAS, Florida A & M University Cooperative Extension Program, and Boards of County Commissioners Cooperating. Nick T. Place, dean for UF/IFAS Extension.