

# Aquatic and Marine Ecosystems—Facilitator Evaluation<sup>1</sup>

Karen Blyler and Joy Jordan<sup>2</sup>

## The Aquatic/Marine Ecosystems Curriculum

*Please provide us with your thoughts and comments on this curriculum so that we may continue to develop and enhance the learning experiences we offer youth.*

1. County in which you are located or teach:

\_\_\_\_\_

2. Age level at which you implemented activities:

\_\_\_\_\_

3. Approximately, how many of your youth were engaged in the activities of this curriculum? \_\_\_\_\_

**Circle all answers that apply.**

4. The population of youth I work with is:

\_\_\_\_\_ rural \_\_\_\_\_ suburban \_\_\_\_\_ urban

5. The group(s) I work with is a:

\_\_\_\_\_ 4-H Community Club  
\_\_\_\_\_ In-School Group  
\_\_\_\_\_ After-School Group  
\_\_\_\_\_ Homeschool Club  
\_\_\_\_\_ Other \_\_\_\_\_

6. How many of the lessons have you completed:

\_\_\_\_\_ None \_\_\_\_\_ One \_\_\_\_\_ Two \_\_\_\_\_ Three +

7. How did you receive this activity guide?

\_\_\_\_\_

1. This document is 4H353, one of a series of the 4-H Youth Development Department, UF/IFAS Extension. Original publication date May 1998. Revised November 2014. Reviewed October 2017. Visit the EDIS website at <http://edis.ifas.ufl.edu>.

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Please answer the following statements by circling your response. One (1) being strongly disagree, three (3) being neutral, and five (5) being strongly agree.

	Strongly Disagree-----Strongly Agree				
8. The activities are appropriate for the suggested age levels.	1	2	3	4	5
9. The activity objectives are clear and understandable.	1	2	3	4	5
10. The lessons lack scope and sequence.	1	2	3	4	5
11. The BACKGROUND BASICS are useful in understanding the concepts presented in the activities.	1	2	3	4	5
12. The APPLY section in each activity is helpful in planning additional activities for my group.	1	2	3	4	5
13. Additional youth activity guides for aquatic/marine studies are needed.	1	2	3	4	5
14. I am personally very interested in the aquatic marine sciences.		2	3	4	5
15. This activity guide as helped inform my group about the issues related to aquatic/marine ecosystems.	1	2	3	4	5
16. On average, my group's science knowledge related to aquatic/marine ecosystems has increased as a result of the activities they completed.	1	2	3	4	5

17. As a result of using this activity guide, did your group participate in a marine/aquatic science service learning project (e.g. a river cleanup, restoration project, or other citizenship action activity)? If so, please briefly describe it.

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18. What was the best part about AQUATIC/MARINE ECOSYSTEMS?

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19. What did you like least about this activity guide?

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Please return this form to:

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